PUBLIC EDUCATION PROGRAM MODIFICATIONS	
2024 GENERAL SESSION	
STATE OF UTAH	
Chief Sponsor: Candice B. Pierucci	
Senate Sponsor: John D. Johnson	
LONG TITLE	
Committee Note:	
The Education Interim Committee recommended this bill.	
Legislative Vote: 9 voting for 5 voting against 6 absent	
General Description:	
This bill amends and makes technical and conforming changes to certain provisions of	
the Utah Code regarding public education.	
Highlighted Provisions:	
This bill:	
amends certain provisions of the education code, including:	
• defining terms;	
 amending certain reporting requirements; 	
 amending certain school fee requirements; 	
 consolidating student data advisory groups; 	
 providing for parent seminars to be held on Saturday and virtually; 	
 providing rulemaking authority for educator licensing complaints; and 	
 clarifying existing code; and 	
 makes technical and conforming changes. 	
Money Appropriated in this Bill:	
None	
Other Special Clauses:	



28 This bill provides a special effective date. 29 **Utah Code Sections Affected:** 30 AMENDS: 31 53D-2-203, as enacted by Laws of Utah 2018, Chapter 448 32 53E-1-203, as last amended by Laws of Utah 2022, Chapters 36, 218 33 53E-3-503, as last amended by Laws of Utah 2023, Chapter 328 34 53E-3-516, as last amended by Laws of Utah 2023, Chapters 115, 161 53E-4-314, as last amended by Laws of Utah 2022, Chapter 316 35 53E-6-102, as last amended by Laws of Utah 2019, Chapter 186 36 37 53E-6-506, as last amended by Laws of Utah 2022, Chapter 250 38 53E-6-604, as last amended by Laws of Utah 2020, Chapter 327 39 53E-9-302, as last amended by Laws of Utah 2023, Chapter 381 40 53F-2-208, as last amended by Laws of Utah 2023, Chapters 129, 161 and 356 41 53F-2-410, as repealed and reenacted by Laws of Utah 2023, Chapter 161 and last 42 amended by Coordination Clause, Laws of Utah 2023, Chapter 98 43 53F-4-304, as last amended by Laws of Utah 2020, Chapter 408 44 53G-6-210, as renumbered and amended by Laws of Utah 2021, Chapter 261 53G-7-501, as last amended by Laws of Utah 2020, Chapter 51 45 53G-7-1206, as last amended by Laws of Utah 2021, Chapter 144 46 53G-8-403, as last amended by Laws of Utah 2023, Chapter 161 47 53G-8-405, as last amended by Laws of Utah 2021, Chapter 262 48 49 53G-9-703, as last amended by Laws of Utah 2019, Chapters 293, 324 and 446 50 53G-10-402, as last amended by Laws of Utah 2020, Chapters 354, 408 51 **53G-10-403**, as last amended by Laws of Utah 2019, Chapter 293 52 63I-1-253 (Superseded 07/01/24), as last amended by Laws of Utah 2023, Chapters 30, 53 52, 133, 161, 367, and 494 54 63I-1-253 (Eff 07/01/24) (Cont Sup 01/01/25), as last amended by Laws of Utah 2023, 55 Chapters 30, 52, 133, 161, 310, 367, and 494 63I-1-253 (Contingently Effective 01/01/25), as last amended by Laws of Utah 2023. 56 57 Chapters 30, 52, 133, 161, 187, 310, 367, and 494 58 80-6-103, as last amended by Laws of Utah 2023, Chapter 161

80-6-104, as enacted by Laws of Utah 2023, Chapter 161
RENUMBERS AND AMENDS:
53G-6-808, (Renumbered from 53G-10-205, as last amended by Laws of Utah 2023,
Chapter 412)
Be it enacted by the Legislature of the state of Utah:
Section 1. Section 53D-2-203 is amended to read:
53D-2-203. Land Trusts Protection and Advocacy Office director Appointment
Removal Power and duties.
(1) (a) The advocacy committee shall:
(i) discuss candidates who may qualify for appointment as the advocacy director, as
described in Subsection (1)(b);
(ii) determine the two most qualified candidates; and
(iii) submit the names of those two candidates to the state treasurer as potential
appointees for the advocacy director.
(b) A potential appointee for advocacy director shall have significant expertise and
qualifications relating to generating revenue to the school and institutional trust and the duties
of the advocacy office and the advocacy director, which may include expertise in:
(i) business;
(ii) finance;
(iii) economics;
(iv) natural resources; or
(v) advocacy.
(c) From the individuals described in Subsection (1)(a), the state treasurer shall appoint
one as the advocacy director.
(2) (a) An advocacy director shall serve a four-year term.
(b) If a vacancy occurs in the advocacy director's position, the advocacy committee and
state treasurer shall, in accordance with Subsection (1), appoint a replacement director for a
four-year term.
(3) The advocacy committee may remove the advocacy director during a meeting that
is not closed as described in Section 52-4-204, if:

90	(a) removal of the advocacy director is scheduled on the agenda for the meeting; and
91	(b) a majority of a committee quorum votes to remove the advocacy director.
92	(4) In accordance with state and federal law, the advocacy director may attend a
93	presentation, discussion, meeting, or other gathering related to the school and institutional trust.
94	(5) In order to fulfill the duties of the advocacy office described in Section 53D-2-201,
95	the advocacy director shall:
96	(a) maintain a direct relationship with each individual who is key to fulfilling the state's
97	trustee obligations and duties related to the trust;
98	(b) facilitate open communication among key individuals described in Subsection
99	(5)(a);
100	(c) actively seek necessary and accurate information;
101	(d) review and, if necessary, recommend the state auditor audit, activities involved in:
102	(i) generating trust revenue;
103	(ii) protecting trust assets; or
104	(iii) distributing funds for the exclusive use of trust beneficiaries;
105	(e) promote accurate record keeping of all records relevant to the trust and distribution
106	to trust beneficiaries;
107	(f) report at least quarterly to the advocacy committee and the state treasurer on the
108	current activities of the advocacy office;
109	(g) annually submit a proposed advocacy office budget to the state treasurer;
110	(h) regarding the trust's compliance with law, and among the School and Institutional
111	Trust Lands System as a whole, report annually to:
112	(i) the advocacy committee;
113	(ii) the state treasurer;
114	(iii) the State Board of Education; and
115	(iv) the Executive Appropriations Committee;
116	(i) annually send a financial report regarding the relevant individual trust, and, upon
117	request, report in person to:
118	(i) Utah State University, on behalf of the agricultural college trust;
119	(ii) the University of Utah;
120	(iii) the Utah State Hospital, on behalf of the mental hospital trust;

121	(iv) the Utah Schools for the Deaf and the Blind, on behalf of the [institution] schools
122	for the deaf and blind [trust and the deaf and dumb asylum trust] trusts;
123	(v) the youth in [custody] care program at the State Board of Education, on behalf of
124	the reform school trust;
125	(vi) the Division of Water Resources, created in Section 73-10-18, on behalf of the
126	reservoir trust;
127	(vii) the College of Mines and Earth Sciences created in Section 53B-17-401;
128	(viii) each state teachers' college, based on the college's annual number of teacher
129	graduates, on behalf of the normal school trust;
130	(ix) the Miners' Hospital described in Section 53B-17-201; and
131	(x) the State Capitol Preservation Board, created in Section 63C-9-201, on behalf of
132	the public buildings trust;
133	(j) as requested by the state treasurer, draft proposed rules and submit the proposed
134	rules to the advocacy committee for review;
135	(k) in accordance with state and federal law, respond to external requests for
136	information about the School and Institutional Trust Lands System;
137	(l) in accordance with state and federal law, speak on behalf of trust beneficiaries:
138	(i) at School and Institutional Trust Lands Administration meetings;
139	(ii) at School and Institutional Trust Fund Office meetings; and
140	(iii) with the media;
141	(m) review proposed legislation that affects the school and institutional trust and trust
142	beneficiaries and advocate for legislative change that best serves the interests of the trust
143	beneficiaries; and
144	(n) educate the public regarding the School and Institutional Trust Lands System.
145	(6) With regard to reviewing the activities described in Subsection (5)(d), the advocacy
146	director may have access to the financial reports and other data required for a review.
147	Section 2. Section 53E-1-203 is amended to read:
148	53E-1-203. State Superintendent's Annual Report.
149	(1) The state board shall prepare and submit to the governor, the Education Interim
150	Committee, and the Public Education Appropriations Subcommittee, by January 15 of each
151	year, an annual written report known as the State Superintendent's Annual Report that includes:

152	(a) the operations, activities, programs, and services of the state board;
153	(b) subject to Subsection (4)(b), all reports listed in Subsection (4)(a); and
154	(c) data on the general condition of the schools with recommendations considered
155	desirable for specific programs, including:
156	(i) a complete statement of fund balances;
157	(ii) a complete statement of revenues by fund and source;
158	(iii) a complete statement of adjusted expenditures by fund, the status of bonded
159	indebtedness, the cost of new school plants, and school levies;
160	(iv) a complete statement of state funds allocated to each school district and charter
161	school by source, including supplemental appropriations, and a complete statement of
162	expenditures by each school district and charter school, including supplemental appropriations
163	by function and object as outlined in the United States Department of Education publication
164	"Financial Accounting for Local and State School Systems";
165	(v) a statement that includes data on:
166	(A) fall enrollments;
167	(B) average membership;
168	(C) high school graduates;
169	(D) licensed and classified employees, including data reported by school districts on
170	educator ratings described in Section 53G-11-511;
171	(E) pupil-teacher ratios;
172	(F) average class sizes;
173	(G) average salaries;
174	(H) applicable private school data; and
175	(I) data from statewide assessments described in Section 53E-4-301 for each school
176	and school district;
177	(vi) statistical information for each school district and charter school regarding:
178	(A) student attendance by grade level;
179	(B) the percentage of students chronically absent;
180	(C) the percentage of student excused absences; and
181	(D) the percentage of student unexcused absences;
182	[(vi)] (vii) statistical information regarding incidents of delinquent activity in the

183	schools, [or] at school-related activities, on school buses, and at school bus stops; and
184	[(vii)] (viii) other statistical and financial information about the school system that the
185	state superintendent considers pertinent.
186	(2) (a) For the purposes of Subsection (1)(c)(v):
187	(i) the pupil-teacher ratio for a school shall be calculated by dividing the number of
188	students enrolled in a school by the number of full-time equivalent teachers assigned to the
189	school, including regular classroom teachers, school-based specialists, and special education
190	teachers;
191	(ii) the pupil-teacher ratio for a school district shall be the median pupil-teacher ratio of
192	the schools within a school district;
193	(iii) the pupil-teacher ratio for charter schools aggregated shall be the median
194	pupil-teacher ratio of charter schools in the state; and
195	(iv) the pupil-teacher ratio for the state's public schools aggregated shall be the median
196	pupil-teacher ratio of public schools in the state.
197	(b) The report shall:
198	(i) include the pupil-teacher ratio for:
199	(A) each school district;
200	(B) the charter schools aggregated; and
201	(C) the state's public schools aggregated; and
202	(ii) identify a website where pupil-teacher ratios for each school in the state may be
203	accessed.
204	(3) For each operation, activity, program, or service provided by the state board, the
205	annual report shall include:
206	(a) a description of the operation, activity, program, or service;
207	(b) data and metrics:
208	(i) selected and used by the state board to measure progress, performance,
209	effectiveness, and scope of the operation, activity, program, or service, including summary
210	data; and
211	(ii) that are consistent and comparable for each state operation, activity, program, or
212	service;
213	(c) budget data, including the amount and source of funding, expenses, and allocation

214 of full-time employees for the operation, activity, program, or service; 215 (d) historical data from previous years for comparison with data reported under 216 Subsections (3)(b) and (c); 217 (e) goals, challenges, and achievements related to the operation, activity, program, or 218 service; 219 (f) relevant federal and state statutory references and requirements; 220 (g) contact information of officials knowledgeable and responsible for each operation, 221 activity, program, or service; and 222 (h) other information determined by the state board that: 223 (i) may be needed, useful, or of historical significance; or 224 (ii) promotes accountability and transparency for each operation, activity, program, or 225 service with the public and elected officials. 226 (4) (a) Except as provided in Subsection (4)(b), the annual report shall also include: 227 (i) the report described in Section 53E-3-507 by the state board on career and technical 228 education needs and program access; 229 (ii) the report described in Section 53E-3-515 by the state board on the Hospitality and 230 Tourism Management Career and Technical Education Pilot Program; 231 (iii) [beginning on July 1, 2023,] the report described in Section 53E-3-516 by the state 232 board on certain incidents that occur on school grounds; 233 (iv) the report described in Section 53E-4-202 by the state board on the development 234 and implementation of the core standards for Utah public schools; 235 (v) the report described in Section 53E-5-310 by the state board on school turnaround 236 and leadership development; 237 (vi) the report described in Section 53E-10-308 by the state board and Utah Board of 238 Higher Education on student participation in the concurrent enrollment program; 239 (vii) the report described in Section 53F-5-207 by the state board on the 240 Intergenerational Poverty Interventions Grant Program; 241 (viii) the report described in Section 53F-5-506 by the state board on information

(ix) the report described in Section 53G-9-802 by the state board on dropout prevention

related to personalized, competency-based learning; and

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and recovery services.

245	(b) The Education Interim Committee or the Public Education Appropriations
246	Subcommittee may request a report described in Subsection (4)(a) to be reported separately
247	from the State Superintendent's Annual Report.
248	(5) The annual report shall be designed to provide clear, accurate, and accessible
249	information to the public, the governor, and the Legislature.
250	(6) The state board shall:
251	(a) submit the annual report in accordance with Section 68-3-14; and
252	(b) make the annual report, and previous annual reports, accessible to the public by
253	placing a link to the reports on the state board's website.
254	(7) (a) Upon request of the Education Interim Committee or Public Education
255	Appropriations Subcommittee, the state board shall present the State Superintendent's Annual
256	Report to either committee.
257	(b) After submitting the State Superintendent's Annual Report in accordance with this
258	section, the state board may supplement the report at a later time with updated data,
259	information, or other materials as necessary or upon request by the governor, the Education
260	Interim Committee, or the Public Education Appropriations Subcommittee.
261	Section 3. Section 53E-3-503 is amended to read:
262	53E-3-503. Education of individuals in custody of or receiving services from
263	certain state agencies Establishment of coordinating council Advisory councils.
264	(1) (a) The state board is directly responsible for the education of all individuals who
265	are:
266	(i) (A) younger than 21 years old; or
267	(B) eligible for special education services as described in Chapter 7, Part 2, Special
268	Education Program; and
269	(ii) (A) receiving services from the Department of Health and Human Services;
270	(B) in the custody of an equivalent agency of a Native American tribe recognized by
271	the United States Bureau of Indian Affairs and whose custodial parent resides within the state;
272	or
273	(C) being held in a juvenile detention facility.
274	(b) The state board shall:
275	(i) make rules in accordance with Title 63G, Chapter 3, Utah Administrative

276 Rulemaking Act, to provide for the distribution of funds for the education of individuals 277 described in Subsection (1)(a); and

- (ii) expend funds appropriated for the education of youth in [custody] care in the following order of priority:
- (A) for students in a facility described in Subsection (1)(a)(ii) who are not included in an LEA's average daily membership; and
- (B) for students in a facility described in Subsection (1)(a)(ii) who are included in an LEA's average daily membership and who may benefit from additional educational support services.
- (c) Subject to future budget constraints, the amount appropriated for the education of youth in [custody] care under this section shall increase annually based on the following:
- (i) the percentage of enrollment growth of students in kindergarten through grade 12; and
 - (ii) changes to the value of the weighted pupil unit as defined in Section 53F-4-301.
- (2) Subsection (1)(a)(ii)(B) does not apply to an individual taken into custody for the primary purpose of obtaining access to education programs provided for youth in [custody] care.
- (3) The state board shall, where feasible, contract with school districts or other appropriate agencies to provide educational, administrative, and supportive services, but the state board shall retain responsibility for the programs.
- (4) The Legislature shall establish and maintain separate education budget categories for youth in [custody] care or who are under the jurisdiction of the following state agencies:
- (a) detention centers and the Divisions of Juvenile Justice and Youth Services and Child and Family Services;
 - (b) the Office of Substance Use and Mental Health; and
 - (c) the Division of Services for People with Disabilities.
- (5) (a) The Department of Health and Human Services and the state board shall appoint a coordinating council to plan, coordinate, and recommend budget, policy, and program guidelines for the education and treatment of persons in the custody of the Division of Juvenile Justice and Youth Services and the Division of Child and Family Services.
 - (b) The Department of Health and Human Services and the state board may appoint

307	similar councils for those in the custody of the Office of Substance Use and Mental Health or
308	the Division of Services for People with Disabilities.
309	(6) A school district contracting to provide services under Subsection (3) shall
310	establish an advisory council to plan, coordinate, and review education and treatment programs
311	for individuals held in custody in the district.
312	Section 4. Section 53E-3-516 is amended to read:
313	53E-3-516. School disciplinary and law enforcement action report Rulemaking
314	authority.
315	(1) As used in this section:
316	(a) "Dangerous weapon" means the same as that term is defined in Section 53G-8-510.
317	(b) "Disciplinary action" means an action by a public school meant to formally
318	discipline a student of that public school that includes a suspension or expulsion.
319	(c) "Law enforcement agency" means the same as that term is defined in Section
320	77-7a-103.
321	(d) "Minor" means the same as that term is defined in Section 80-1-102.
322	(e) "Other law enforcement activity" means a significant law enforcement interaction
323	with a minor that does not result in an arrest, including:
324	(i) a search and seizure by an SRO;
325	(ii) issuance of a criminal citation;
326	(iii) issuance of a ticket or summons;
327	(iv) filing a delinquency petition; or
328	(v) referral to a probation officer.
329	(f) "School is in session" means the hours of a day during which a public school
330	conducts instruction for which student attendance is counted toward calculating average daily
331	membership.
332	(g) (i) "School-sponsored activity" means an activity, fundraising event, club, camp,
333	clinic, or other event or activity that is authorized by a specific public school, according to LEA
334	governing board policy, and satisfies at least one of the following conditions:
335	(A) the activity is managed or supervised by a school district, public school, or public
336	school employee;

(B) the activity uses the school district or public school facilities, equipment, or other

338	school resources; or
339	(C) the activity is supported or subsidized, more than inconsequentially, by public
340	funds, including the public school's activity funds or Minimum School Program dollars.
341	(ii) "School-sponsored activity" includes preparation for and involvement in a public
342	performance, contest, athletic competition, demonstration, display, or club activity.
343	(h) "School resource officer" or "SRO" means the same as that term is defined in
344	Section 53G-8-701.
345	(2) [Beginning on July 1, 2023, the] The state board shall develop an annual report
346	regarding the following incidents that occur on school grounds while school is in session or
347	during a school-sponsored activity:
348	(a) arrests of a minor;
349	(b) other law enforcement activities;
350	(c) disciplinary actions; and
351	(d) minors found in possession of a dangerous weapon.
352	(3) Pursuant to state and federal law, law enforcement agencies shall collaborate with
353	the state board and LEAs to provide and validate data and information necessary to complete
354	the report described in Subsection (2), as requested by an LEA or the state board.
355	(4) The report described in Subsection (2) shall include the following information
356	listed separately for each LEA:
357	(a) the number of arrests of a minor, including the reason why the minor was arrested;
358	(b) the number of other law enforcement activities, including the following information
359	for each incident:
360	(i) the reason for the other law enforcement activity; and
361	(ii) the type of other law enforcement activity used;
362	(c) the number of disciplinary actions imposed, including:
363	(i) the reason for the disciplinary action; [and]
364	(ii) the type of disciplinary action;
365	(iii) the number of suspensions imposed;
366	(iv) the average length of suspensions;
367	(v) the number of days of instruction lost due to suspensions; and
368	(vi) the number of expulsions;

369	(d) the number of SROs employed;
370	(e) if applicable, the demographics of an individual who is subject to, as the following
371	are defined in Section 53G-9-601, bullying, hazing, cyber-bullying, or retaliation; and
372	(f) the number of minors found in possession of a dangerous weapon on school
373	grounds while school is in session or during a school-sponsored activity.
374	(5) The report described in Subsection (2) shall include the following information, in
375	aggregate, for each element described in Subsections (4)(a) through (c):
376	(a) age;
377	(b) grade level;
378	(c) race;
379	(d) sex; [and]
380	(e) disability status[-]; and
381	(f) youth in care designation.
382	(6) Information included in the annual report described in Subsection (2) shall comply
383	with:
384	(a) Chapter 9, Part 3, Student Data Protection;
385	(b) Chapter 9, Part 2, Student Privacy; and
386	(c) the Family Education Rights and Privacy Act, 20 U.S.C. Secs. 1232g and 1232h.
387	(7) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
388	state board shall make rules to compile the report described in Subsection (2).
389	(8) (a) The state board shall provide the report described in Subsection (2):
390	[(a)] (i) in accordance with Section 53E-1-203 for incidents that occurred during the
391	previous school year; and
392	[(b)] (ii) to the State Commission on Criminal and Juvenile Justice before [July 1]
393	January 15 of each year for incidents that occurred during the previous school year.
394	(b) After submitting the report in accordance with this section, the state board shall
395	supplement the report to the State Commission on Criminal and Juvenile Justice with updated
396	data and information within 30 days after the day on which the state board receives the updated
397	data and information.
398	Section 5. Section 53E-4-314 is amended to read:
399	53E-4-314. School readiness assessment.

400	(1) As used in this section:
401	(a) "School readiness assessment" means a preschool entry and exit profile that
402	measures literacy, numeracy, and lifelong learning practices developed in a student.
403	(b) "School readiness program" means a preschool program:
404	(i) in which a student participates in the year before the student is expected to enroll in
405	kindergarten; and
406	(ii) that receives funding under Title 35A, Chapter 15, Preschool Programs.
407	(2) The state board shall develop a school readiness assessment [that aligns with the
408	kindergarten entry and exit assessment described in Section 53G-7-203].
409	(3) A school readiness program shall:
410	(a) except as provided in Subsection (4), administer to each student who participates in
411	the school readiness program the school readiness assessment at the beginning and end of the
412	student's participation in the school readiness program; and
413	(b) report the results of the assessments described in Subsection (3)(a) or (4) to the
414	School Readiness Board created in Section 35A-15-201.
415	(4) In place of the assessments described in Subsection (3)(a), a school readiness
416	program that is offered through home-based technology may administer to each student who
417	participates in the school readiness program:
418	(a) a validated computer adaptive pre-assessment at the beginning of the student's
419	participation in the school readiness program; and
420	(b) a validated computer adaptive post-assessment at the end of the student's
421	participation in the school readiness program.
422	(5) (a) The following may submit school readiness assessment data to the School
423	Readiness Board created in Section 35A-15-201:
424	(i) a private child care provider; or
425	(ii) an LEA on behalf of a school that is not participating in the High Quality School
426	Readiness Grant Program described in Section 35A-15-301.
427	(b) If a private child care provider or LEA submits school readiness assessment data to
428	the School Readiness Board under Subsection (5)(a), the state board shall include the school
429	readiness assessment data in the report described in Subsection 35A-15-303(5).
430	Section 6. Section 53E-6-102 is amended to read:

431	53E-6-102. Definitions.
432	As used in this chapter:
433	(1) "Certificate" means a license issued by a governmental jurisdiction outside the
434	state.
435	(2) "Educator" means:
436	(a) a person who holds a license;
437	(b) a teacher, counselor, administrator, librarian, or other person required, under rules
438	of the state board, to hold a license; or
439	(c) a person who is the subject of an allegation which has been received by an LEA, the
440	state board, or UPPAC and was, at the time noted in the allegation, a license holder or a person
441	employed in a position requiring licensure.
442	(3) "License" means an authorization issued by the state board that permits the holder
443	to serve in a professional capacity in the public schools.
444	(4) "National Board certification" means a current certificate issued by the National
445	Board for Professional Teaching Standards.
446	(5) "School" means a public or private entity that provides educational services to a
447	minor child.
448	(6) "UPPAC" means the Utah Professional Practices Advisory Commission.
449	Section 7. Section 53E-6-506 is amended to read:
450	53E-6-506. UPPAC duties and procedures.
451	(1) The state board may direct UPPAC to review a complaint about an educator and
452	recommend that the state board:
453	(a) dismiss the complaint; or
454	(b) investigate the complaint in accordance with this section.
455	(2) (a) The state board may direct UPPAC to:
456	(i) in accordance with this section, investigate a complaint's allegation or decision; or
457	(ii) hold a hearing.
458	(b) UPPAC may initiate a hearing as part of an investigation.
459	(c) Upon completion of an investigation or hearing, UPPAC shall:
460	(i) provide findings to the state board; and
461	(ii) make a recommendation for state board action.

462	(d) UPPAC may not make a recommendation described in Subsection (2)(c)(ii) to
463	adversely affect an educator's license unless UPPAC gives the educator an opportunity for a
464	hearing.
465	(3) (a) The state board may:
466	(i) select an independent investigator to conduct a UPPAC investigation with UPPAC
467	oversight; or
468	(ii) authorize UPPAC to select and oversee an independent investigator to conduct an
469	investigation.
470	(b) In conducting an investigation, UPPAC or an independent investigator shall
471	conduct the investigation independent of and separate from a related criminal investigation.
472	(c) In conducting an investigation, UPPAC or an independent investigator may:
473	(i) in accordance with Section 53E-6-606 administer oaths and issue subpoenas; or
474	(ii) receive evidence related to an alleged offense, including sealed or expunged
475	records released to the state board under Section 77-40a-403.
476	(d) If UPPAC finds that reasonable cause exists during an investigation, UPPAC may
477	recommend that the state board initiate a background check on an educator as described in
478	Section 53G-11-403.
479	(e) UPPAC has a rebuttable presumption that an educator committed a sexual offense
480	against a minor child if the educator voluntarily surrendered a license or certificate or allowed a
481	license or certificate to lapse in the face of a charge of having committed a sexual offense
482	against a minor child.
483	(4) The state board may direct UPPAC to:
484	(a) recommend to the state board procedures for:
485	(i) receiving and processing complaints;
486	(ii) investigating a complaint's allegation or decision;
487	(iii) conducting hearings; or
488	(iv) reporting findings and making recommendations to the state board for state board
489	action;
490	(b) recommend to the state board or a professional organization of educators:
491	(i) standards of professional performance, competence, and ethical conduct for
492	educators; or

493	(ii) suggestions for improvement of the education profession; or
494	(c) fulfill other duties the state board finds appropriate.
495	(5) UPPAC may not participate as a party in a dispute relating to negotiations between:
496	(a) a school district and the school district's educators; or
497	(b) a charter school and the charter school's educators.
498	(6) The state board shall make rules [establishing], in accordance with Title 63G,
499	Chapter 3, Utah Administrative Rulemaking Act, to establish UPPAC duties and procedures.
500	Section 8. Section 53E-6-604 is amended to read:
501	53E-6-604. State board disciplinary action against an educator.
502	(1) (a) The state board shall direct UPPAC to investigate an allegation, administrative
503	decision, or judicial decision that evidences an educator is unfit for duty because the educator
504	exhibited behavior that:
505	(i) is immoral, unprofessional, or incompetent; or
506	(ii) violates standards of ethical conduct, performance, or professional competence.
507	(b) If the state board determines an allegation or decision described in Subsection
508	(1)(a) does not evidence an educator's unfitness for duty, the state board may dismiss the
509	allegation or decision without an investigation or hearing.
510	(2) The state board shall direct UPPAC to investigate and allow an educator to respond
511	in a UPPAC hearing if the state board receives an allegation that the educator:
512	(a) was charged with a felony of a sexual nature;
513	(b) was convicted of a felony of a sexual nature;
514	(c) pled guilty to a felony of a sexual nature;
515	(d) entered a plea of no contest to a felony of a sexual nature;
516	(e) entered a plea in abeyance to a felony of a sexual nature;
517	(f) was convicted of a sexual offense under Title 76, Chapter 5, Part 4, Sexual
518	Offenses, against a minor child;
519	(g) engaged in sexually explicit conduct, as defined in Section 76-5b-103, with a
520	student who is a minor; or
521	(h) engaged in sexually explicit conduct, as defined in Section 76-5b-103, with a
522	student who:
523	(i) is not enrolled in an adult education program in an LEA;

524	(ii) is not a minor; and
525	(iii) (A) is enrolled in an LEA where the educator is employed; or
526	(B) is a participant in an extracurricular program in which the educator is involved.
527	(3) Upon notice that an educator allegedly violated Section 53E-6-701, the state board
528	shall direct UPPAC to:
529	(a) investigate the alleged violation; and
530	(b) hold a hearing to allow the educator to respond to the allegation.
531	(4) Upon completion of an investigation or hearing described in this section, UPPAC
532	shall:
533	(a) provide findings to the state board; and
534	(b) make a recommendation for state board action.
535	(5) (a) Except as provided in Subsection (5)(b), upon review of UPPAC's findings and
536	recommendation, the state board may:
537	(i) revoke the educator's license;
538	(ii) suspend the educator's license;
539	(iii) restrict or prohibit the educator from renewing the educator's license;
540	(iv) warn or reprimand the educator;
541	(v) enter into a written agreement with the educator that requires the educator to
542	comply with certain conditions;
543	(vi) direct UPPAC to further investigate or gather information; or
544	(vii) take other action the state board finds to be appropriate for and consistent with the
545	educator's behavior.
546	(b) Upon review of UPPAC's findings and recommendation, the state board shall
547	revoke the license of an educator who:
548	(i) was convicted of a felony of a sexual nature;
549	(ii) pled guilty to a felony of a sexual nature;
550	(iii) entered a plea of no contest to a felony of a sexual nature;
551	(iv) entered a plea in abeyance to a felony of a sexual nature;
552	(v) was convicted of a sexual offense under Title 76, Chapter 5, Part 4, Sexual
553	Offenses, against a minor child;
554	(vi) engaged in sexually explicit conduct, as defined in Section 76-5b-103, with a

222	student who is a minor;
556	(vii) engaged in sexually explicit conduct, as defined in Section 76-5b-103, with a
557	student who:
558	(A) is not enrolled in an adult education program in an LEA;
559	(B) is not a minor; and
560	(C) is enrolled in an LEA where the educator is employed or is a participant in an
561	extracurricular program in which the educator is involved; or
562	(viii) admits to the state board or UPPAC that the applicant committed conduct that
563	amounts to:
564	(A) a felony of a sexual nature; or
565	(B) a sexual offense or sexually explicit conduct described in Subsection (5)(b)(v), (vi),
566	or (vii).
567	(c) The state board may not reinstate a revoked license.
568	(d) Before the state board takes adverse action against an educator under this section,
569	the state board shall ensure that the educator had an opportunity for a UPPAC hearing.
570	(6) Notwithstanding any other provision in this section, the state board shall make
571	rules, in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, that
572	require an LEA to notify the state board, UPPAC, and the educator of a complaint from a
573	parent against an educator alleging a violation of educator licensing standards.
574	Section 9. Section 53E-9-302 is amended to read:
575	53E-9-302. State student data protection governance.
576	(1) (a) An education entity or a third-party contractor who collects, uses, stores, shares,
577	or deletes student data shall protect student data as described in this part.
578	(b) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
579	state board shall make rules to administer this part, including student data protection standards
580	for public education employees, student aides, and volunteers.
581	(2) The state board shall oversee the preparation and maintenance of:
582	(a) a statewide data governance plan; and
583	(b) a state-level metadata dictionary.
584	(3) (a) [As described in this Subsection (3), the state] The state board shall establish
585	[advisory groups] a student data protection advisory group to oversee student data protection in

586	the state [and make recommendations to the state board regarding student data protection
587	including:].
588	[(a) a student data policy advisory group:]
589	[(i) that is composed of members from:]
590	[(A) the Legislature;]
591	[(B) the state board and state board employees; and]
592	[(C) one or more LEAs;]
593	[(ii) to discuss and make recommendations to the state board regarding:]
594	[(A) enacted or proposed legislation; and]
595	[(B) state and local student data protection policies across the state;]
596	[(iii) that reviews and monitors the state student data governance plan; and]
597	[(iv) that performs other tasks related to student data protection as designated by the
598	state board.]
599	[(b) a student data governance advisory group:]
600	[(i) that is composed of the state student data officer and other state board employees;
601	and]
602	[(ii) that performs duties related to state and local student data protection, including:]
603	[(A) overseeing data collection and usage by state board program offices; and]
604	[(B) preparing and maintaining the state board's student data governance plan under the
605	direction of the student data policy advisory group.]
606	[(c) a student data users advisory group:]
607	[(i) that is composed of members who use student data at the local level; and]
608	[(ii) that provides feedback and suggestions on the practicality of actions proposed by
609	the student data policy advisory group and the student data governance advisory group.]
610	(b) The student data protection advisory group shall be composed of:
611	(i) members from the Legislature;
612	(ii) members from the state board;
613	(iii) the state student data officer;
614	(iv) one or more LEAs;
615	(v) state board employees; and
616	(vi) others who use student data at the local level.

617	(c) The student data protection advisory group shall:
618	(i) make recommendations to the state board regarding:
619	(A) enacted or proposed legislation; and
620	(B) state and local student data protection policies across the state;
621	(ii) review and monitor the state student data governance plan; and
622	(iii) perform other tasks related to student data protection as directed by the state board.
623	(4) (a) The state board shall designate a state student data officer.
624	(b) The state student data officer shall:
625	(i) act as the primary point of contact for state student data protection administration in
626	assisting the state board to administer this part;
627	(ii) ensure compliance with student privacy laws throughout the public education
628	system, including:
629	(A) providing training and support to applicable state board and LEA employees; and
630	(B) producing resource materials, model plans, and model forms for local student data
631	protection governance, including a model student data collection notice;
632	(iii) investigate complaints of alleged violations of this part;
633	(iv) report violations of this part to:
634	(A) the state board;
635	(B) an applicable education entity; and
636	(C) the student data [policy] protection advisory group; and
637	(v) act as a state level student data manager.
638	(5) The state board shall designate:
639	(a) at least one support manager to assist the state student data officer; and
640	(b) a student data protection auditor to assist the state student data officer.
641	(6) The state board shall establish a research review process for a request for data for
642	the purpose of research or evaluation.
643	Section 10. Section 53F-2-208 is amended to read:
644	53F-2-208. Cost of adjustments for growth and inflation.
645	(1) In accordance with Subsection (2), the Legislature shall annually determine:
646	(a) the estimated state cost of adjusting for inflation in the next fiscal year, based on a
647	rolling five-year average ending in the current fiscal year, ongoing state tax fund appropriations

048	to the following programs:
649	(i) education for youth in [eustody] care, described in Section 53E-3-503;
650	(ii) concurrent enrollment courses for accelerated foreign language students described
651	in Section 53E-10-307;
652	(iii) the Basic Program, described in Part 3, Basic Program (Weighted Pupil Units);
653	(iv) the Adult Education Program, described in Section 53F-2-401;
654	(v) state support of pupil transportation, described in Section 53F-2-402;
655	(vi) the Enhancement for Accelerated Students Program, described in Section
656	53F-2-408;
657	(vii) the Concurrent Enrollment Program, described in Section 53F-2-409;
658	(viii) the juvenile gang and other violent crime prevention and intervention program,
659	described in Section 53F-2-410; and
660	(ix) dual language immersion, described in Section 53F-2-502; and
661	(b) the estimated state cost of adjusting for enrollment growth, in the next fiscal year,
662	the current fiscal year's ongoing state tax fund appropriations to the following programs:
663	(i) a program described in Subsection (1)(a);
664	(ii) educator salary adjustments, described in Section 53F-2-405;
665	(iii) the Teacher Salary Supplement Program, described in Section 53F-2-504;
666	(iv) the Voted and Board Local Levy Guarantee programs, described in Section
667	53F-2-601; and
668	(v) charter school local replacement funding, described in Section 53F-2-702.
669	(2) (a) In or before December each year, the Executive Appropriations Committee shall
670	determine:
671	(i) the cost of the inflation adjustment described in Subsection (1)(a); and
672	(ii) the cost of the enrollment growth adjustment described in Subsection (1)(b).
673	(b) The Executive Appropriations Committee shall make the determinations described
674	in Subsection (2)(a) based on recommendations developed by the Office of the Legislative
675	Fiscal Analyst, in consultation with the state board and the Governor's Office of Planning and
676	Budget.
677	(3) If the Executive Appropriations Committee includes in the public education base
678	budget or the final public education budget an increase in the value of the WPU in excess of

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12-28-23 1:16 PM 679 the amounts described in Subsection (1)(a), the Executive Appropriations Committee shall also 680 include an appropriation to the Local Levy Growth Account established in Section 53F-9-305 681 in an amount equivalent to at least 0.5% of the total amount appropriated for WPUs in the 682 relevant budget. 683 Section 11. Section **53F-2-410** is amended to read: 684 53F-2-410. Juvenile gang and other violent crime prevention and intervention 685 program -- Funding. 686 (1) Subject to appropriations by the Legislature, the state board shall: (a) create a juvenile gang and other violent crime prevention and intervention program 687 688 that is designed to help students at risk for violent criminal involvement stay in school; and 689 (b) distribute money under the program to school districts and charter schools through 690 the distribution formula described in Subsection (2). 691 (2) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the 692 state board shall make rules that: 693 (a) establish a formula to distribute program funding to schools in school districts and 694 charter schools that: 695 (i) uses the data reported to the state board under Section [80-6-104] 53E-3-516; and 696 (ii) prioritizes the schools in school districts and charter schools based on the 697 prevalence of crimes committed by minors within the boundaries of each municipality where a 698 school is located;

- (b) annually adjust the distribution of program funding using the most current data reported to the state board under Section [80-6-104] 53E-3-516; and
- (c) establish baseline performance standards that school districts or charter schools are required to meet in order to receive funding under the program.
- (3) (a) A school district or a charter school seeking program funding shall submit a proposal to the state board that:
 - (i) describes how the school district or charter school intends to use the funds; and
 - (ii) provides data related to Subsection (2)(a)(ii).

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- (b) The state board shall allocate funding on a per student basis to prioritized school districts and charter schools that submit a successful proposal under Subsection (3)(a).
 - (4) The state board may not distribute funds to a school district or a charter school that

- fails to meet performance standards described in Subsection (2)(c).
- 711 (5) A school district or a charter school that is awarded funds under this section shall submit a report to the state board that includes details on:
 - (a) how the school district or the charter school used the funds; and
- 714 (b) the school district's, or the charter school's, compliance with the performance 715 standards described in Subsection (2)(c).
 - Section 12. Section **53F-4-304** is amended to read:

53F-4-304. Scholarship payments.

- (1) (a) The state board shall award scholarships subject to the availability of money appropriated by the Legislature for that purpose.
- (b) The Legislature shall annually appropriate money to the state board from the General Fund to make scholarship payments.
- (c) The Legislature shall annually increase the amount of money appropriated under Subsection (1)(b) by an amount equal to the product of:
 - (i) the average scholarship amount awarded as of December 1 in the previous year; and
- 725 (ii) the product of:

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- (A) the number of students in preschool through grade 12 in public schools statewide who have an IEP on December 1 of the previous year; and
 - (B) 0.0007.
- (d) If the number of scholarship students as of December 1 in any school year equals or exceeds 7% of the number of students in preschool through grade 12 in public schools statewide who have an IEP as of December 1 in the same school year, the Public Education Appropriations Subcommittee shall study the requirement to increase appropriations for scholarship payments as provided in this section.
- (e) (i) If money is not available to pay for all scholarships requested, the state board shall allocate scholarships on a random basis except that the state board shall give preference to students who received scholarships in the previous school year.
- (ii) If money is insufficient in a school year to pay for all the continuing scholarships, the state board may not award new scholarships during that school year and the state board shall prorate money available for scholarships among the eligible students who received scholarships in the previous year.

(2) Except as provided in Subsection (4), the state board shall award full-year scholarships in the following amounts:

- (a) for a student who received an average of 180 minutes per day or more of special education services in a public school before transferring to a private school, an amount not to exceed the lesser of:
 - (i) the value of the weighted pupil unit multiplied by 2.5; or
 - (ii) the private school tuition and fees; and

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- (b) for a student who received an average of less than 180 minutes per day of special education services in a public school before transferring to a private school, an amount not to exceed the lesser of:
 - (i) the value of the weighted pupil unit multiplied by 1.5; or
 - (ii) the private school tuition and fees.
- (3) The scholarship amount for a student enrolled in a half-day kindergarten or part-day preschool program shall be the amount specified in Subsection (2)(a) or (b) multiplied by .55.
 - (4) If a student leaves a private school before the end of a fiscal quarter:
- (a) the private school is only entitled to the amount of scholarship equivalent to the number of days that the student attended the private school; and
- (b) the private school shall remit a prorated amount of the scholarship to the state board in accordance with the procedures described in rules adopted by the state board in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act.
 - (5) For the amount of funds remitted under Subsection (4)(b), the state board shall:
- (a) make the amount available to the student to enroll immediately in another qualifying private school; or
- (b) refund the amount back to the Carson Smith Scholarship Program account to be available to support the costs of another scholarship.
- (6) (a) The state board shall make an additional allocation on a random basis before June 30 each year only:
 - (i) if there are sufficient remaining funds in the program; and
 - (ii) for scholarships for students enrolled in a full-day preschool program.
- 770 (b) If the state board awards a scholarship under Subsection (6)(a), the scholarship amount or supplement may not exceed the lesser of:

- (i) the value of the weighted pupil unit multiplied by 1.0; or
- 773 (ii) the private school tuition and fees.

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- 774 (c) The state board shall, when preparing annual growth projection numbers for the 775 Legislature, include the annual number of applications for additional allocations described in 776 Subsection (6)(a).
 - (7) (a) The scholarship amount for a student who receives a waiver under Subsection 53F-4-302(3) shall be based upon the assessment team's determination of the appropriate level of special education services to be provided to the student.
 - (b) (i) If the student requires an average of 180 minutes per day or more of special education services, a full-year scholarship shall be equal to the amount specified in Subsection (2)(a).
 - (ii) If the student requires less than an average of 180 minutes per day of special education services, a full-year scholarship shall be equal to the amount specified in Subsection (2)(b).
 - (iii) If the student is enrolled in a half-day kindergarten or part-day preschool program, a full-year scholarship is equal to the amount specified in Subsection (3).
 - (8) (a) Except as provided in Subsection (8)(b), upon review and receipt of documentation that verifies a student's admission to, or continuing enrollment and attendance at, a private school, the state board shall make scholarship payments quarterly in four equal amounts in each school year in which a scholarship is in force.
 - (b) In accordance with state board rule, made in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the state board may make a scholarship payment before the first quarterly payment of the school year, if a private school requires partial payment of tuition before the start of the school year to reserve space for a student admitted to the school.
 - (9) A parent of a scholarship student shall notify the state board if the student does not have continuing enrollment and attendance at an eligible private school.
 - (10) Before scholarship payments are made, the state board shall cross-check enrollment lists of scholarship students, LEAs, and youth in [custody] care to ensure that scholarship payments are not erroneously made.
- Section 13. Section **53G-6-210** is amended to read:
- 802 53G-6-210. Educational neglect of a minor -- Procedures -- Defenses.

(1) With regard to a minor who is the subject of a petition under Section 80-3-201 based on educational neglect:

- (a) if allegations include failure of a minor to make adequate educational progress, the juvenile court shall permit demonstration of the minor's educational skills and abilities based upon any of the criteria used in granting school credit, in accordance with Section 53G-6-702;
- (b) parental refusal to comply with actions taken by school authorities in violation of Section <u>53G-6-808</u>, <u>53G-10-202</u>, [53G-10-205,] <u>53G-10-403</u>, or <u>53G-10-203</u>, does not constitute educational neglect;
- (c) parental refusal to support efforts by a school to encourage a minor to act in accordance with any educational objective that focuses on the adoption or expression of a personal philosophy, attitude, or belief that is not reasonably necessary to maintain order and discipline in the school, prevent unreasonable endangerment of persons or property, or to maintain concepts of civility and propriety appropriate to a school setting, does not constitute educational neglect; and
- (d) an allegation of educational neglect may not be sustained, based solely on a minor's absence from school, unless the minor has been absent from school or from any given class, without good cause, for more than 10 consecutive school days or more than 1/[16] 10 of the applicable school term.
- (2) A minor may not be considered to be educationally neglected, for purposes of this chapter:
 - (a) unless there is clear and convincing evidence that:
- (i) the minor has failed to make adequate educational progress, and school officials have complied with the requirements of Section 53G-6-206; [and] or
- (ii) the minor is two or more years behind the local public school's age group expectations in one or more basic skills, and is not receiving special educational services or systematic remediation efforts designed to correct the problem;
- (b) if the minor's parent or guardian establishes by a preponderance of the evidence that:
 - (i) school authorities have failed to comply with the requirements of this title;
 - (ii) the minor is being instructed at home in compliance with Section 53G-6-204;
- 833 (iii) there is documentation that the minor has demonstrated educational progress at a

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834	level commensurate with the minor's ability;
835	(iv) the parent, guardian, or other person in control of the minor has made a good faith
836	effort to secure the minor's regular attendance in school;
837	(v) good cause or a valid excuse exists for the minor's absence from school;
838	(vi) the minor is not required to attend school under court order or is exempt under
839	other applicable state or federal law;
840	(vii) the minor has performed above the twenty-fifth percentile of the local public
841	school's age group expectations in all basic skills, as measured by a standardized academic
842	achievement test administered by the school district where the minor resides; or
843	(viii) the parent or guardian presented a reasonable alternative curriculum to required
844	school curriculum, in accordance with Section [53G-10-205] 53G-6-808 or 53G-10-403, and
845	the alternative curriculum was rejected by the school district, but the parents have implemented
846	the alternative curriculum; or
847	(c) if the minor is attending school on a regular basis.
848	Section 14. Section 53G-6-808, which is renumbered from Section 53G-10-205 is
849	renumbered and amended to read:
850	[53G-10-205]. <u>53G-6-808.</u> Waivers of participation.
851	(1) As used in this section:
852	(a) "School" means a public school.
853	(b) "Student" means a public school student in kindergarten through grade 12.
854	(2) (a) In accordance with Utah Constitution, Article I, Section 4, a student may refrain
855	from participation in any aspect of school that violates a religious belief or right of conscience
856	of the student.
857	(b) A school may not, in any aspect of school:
858	(i) require or incentivize a student to affirm or deny the student's or the student's
859	parent's religious belief or right of conscience;
860	(ii) engage a student in a practice that violates or is contrary to the student's or the

student's parent's religious belief or right of conscience; or

(iii) parelize or discriminate against a student for refraining from participation due

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- (iii) penalize or discriminate against a student for refraining from participation due to the student's or the student's parent's religious belief or right of conscience.
 - (3) When a student refrains from participating in any aspect of school that violates the

865	student's or the student's parent's religious belief or right of conscience, the school:
866	(a) shall promptly notify the student's parent;
867	(b) may offer an alternative that does not violate the student's or the student's parent's
868	religious belief or right of conscience; and
869	(c) may not require the student or the student's parent to explain, defend, or justify the
870	student's or the student's parent's religious belief or right of conscience.
871	(4) A student's parent may waive the student's participation in any aspect of school tha
872	violates the student's or the student's parent's religious belief or right of conscience.
873	(5) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
874	state board shall make rules consistent with this section.
875	Section 15. Section 53G-7-501 is amended to read:
876	53G-7-501. Definitions.
877	As used in this part:
878	(1) "Co-curricular activity" means an activity, a course, or a program that:
879	(a) is an extension of a curricular activity;
880	(b) is included in an instructional plan and supervised or conducted by a teacher or
881	education professional;
882	(c) is conducted outside of regular school hours;
883	(d) is provided, sponsored, or supported by an LEA; and
884	(e) includes a required regular school day activity, course, or program.
885	(2) "Curricular activity" means an activity, a course, or a program that is:
886	(a) intended to deliver instruction;
887	(b) provided, sponsored, or supported by an LEA; and
888	(c) conducted only during school hours.
889	(3) "Elementary school" means a school that provides instruction to students in grades
890	kindergarten, 1, 2, 3, 4, 5, or 6.
891	(4) (a) "Elementary school student" means a student enrolled in an elementary school.
892	(b) "Elementary school student" does not include a secondary school student.
893	(5) (a) "Extracurricular activity" means an activity, a course, or a program that is:
894	(i) not directly related to delivering instruction;

(ii) not a curricular activity or co-curricular activity; and

896	(iii) provided, sponsored, or supported by an LEA.
897	(b) "Extracurricular activity" does not include a noncurricular club as defined in
898	Section 53G-7-701.
899	(6) (a) "Fee" means a charge, expense, deposit, rental, or payment:
900	(i) regardless of how the charge, expense, deposit, rental, or payment is termed,
901	described, requested, or required directly or indirectly;
902	(ii) in the form of money, goods, or services; and
903	(iii) that is a condition to a student's full participation in an activity, course, or program
904	that is provided, sponsored, or supported by an LEA.
905	(b) "Fee" includes:
906	[(i) money or something of monetary value raised by a student or the student's family
907	through fundraising;]
908	[(ii)] (i) charges or expenditures for a school field trip or activity trip, including related
909	transportation, food, lodging, and admission charges;
910	[(iii)] (iii) payments made to a third party that provides a part of a school activity, class,
911	or program;
912	[(iv)] (iii) charges or expenditures for classroom[:(A) textbooks; (B)] instructional
913	equipment or supplies; [or]
914	[(C) materials;]
915	[(v)] (iv) charges or expenditures for school activity clothing; and
916	$[\underbrace{(vi)}]$ (\underline{v}) a fine other than a fine described in Subsection (6)(c)(i).
917	(c) "Fee" does not include:
918	(i) a student fine specifically approved by an LEA for:
919	(A) failing to return school property;
920	(B) losing, wasting, or damaging private or school property through intentional,
921	careless, or irresponsible behavior, or as described in Section 53G-8-212; or
922	(C) improper use of school property, including a parking violation;
923	(ii) a payment for school breakfast or lunch;
924	(iii) a deposit that is:
925	(A) a pledge securing the return of school property; and
926	(B) refunded upon the return of the school property; [or]

927	(iv) a charge for insurance, unless the insurance is required for a student to participate
928	in an activity, course, or program[-]; or
929	(v) money or another item of monetary value raised by a student or the student's family
930	through fundraising.
931	(7) (a) "Fundraising" means an activity or event provided, sponsored, or supported by
932	an LEA that uses students to generate funds or raise money to:
933	(i) provide financial support to a school or a school's class, group, team, or program; or
934	(ii) benefit a particular charity or for other charitable purposes.
935	(b) "Fundraising" does not include an alternative method of raising revenue without
936	students.
937	(8) (a) "Instructional equipment or supplies" means an activity-, course-, or
938	program-related supply or tool that:
939	(i) a student is required to use as part of an activity, course, or program in a secondary
940	school;
941	(ii) becomes the property of the student upon exiting the activity, course, or program;
942	<u>and</u>
943	(iii) is subject to a fee waiver.
944	(b) "Instructional equipment or supplies" does not include school equipment.
945	[(8)] (9) (a) "School activity clothing" means special shoes or items of clothing:
946	(i) (A) that meet specific requirements, including requesting a specific brand, fabric, or
947	imprint; and
948	(B) that a school requires a student to provide; and
949	(ii) that [is] are required to be worn by a student for [a co-curricular or extracurricular]
950	an activity-, course-, or a program-related activity.
951	(b) "School activity clothing" does not include:
952	(i) a school uniform; or
953	(ii) clothing that is commonly found in students' homes.
954	(10) "School equipment" means a machine, equipment, facility, or tool that:
955	(a) is durable;
956	(b) is owned by a secondary school; and
957	(c) a student uses as part of an activity, course, or program in a secondary school.

958	[9] (11) (a) "School uniform" means special shoes or an item of clothing:
959	(i) (A) that meet specific requirements, including a requested specific color, style,
960	fabric, or imprint; and
961	(B) that a school requires a student to provide; and
962	(ii) that is worn by a student for a curricular activity.
963	(b) "School uniform" does not include school activity clothing.
964	[(10)] (12) "Secondary school" means a school that provides instruction to students in
965	grades 7, 8, 9, 10, 11, or 12.
966	[(11)] (13) "Secondary school student":
967	(a) means a student enrolled in a secondary school; and
968	(b) includes a student in grade 6 if the student attends a secondary school.
969	[(12)] (14) (a) "Textbook" means [the same as that term is defined in Section
970	53G-7-601.] instructional material necessary for participation in an activity, course, or
971	program, regardless of the format of the material.
972	(b) "Textbook" includes:
973	(i) a hardcopy book or printed pages of instructional material, including a consumable
974	workbook; or
975	(ii) computer hardware, software, or digital content.
976	(c) "Textbook" does not include instructional equipment or supplies.
977	[(13)] (15) "Waiver" means a full [or partial] release from a requirement to pay a fee
978	and from any provision in lieu of fee payment.
979	Section 16. Section 53G-7-1206 is amended to read:
980	53G-7-1206. School LAND Trust Program.
981	(1) As used in this section:
982	[(a) "Charter school authorizer" means the same as that term is defined in Section
983	53G-5-102.]
984	[(b)] (a) "Charter trust land council" means a council established by a charter school
985	governing board under Section 53G-7-1205.
986	[(c)] (b) "Council" means a school community council or a charter trust land council.
987	[(d)] (c) "LAND trust plan" means a school's plan to use School LAND Trust Program
988	money to implement a component of the school's success plan.

[(e)] (d) "School community council" means a council established at a district school in accordance with Section 53G-7-1202.

- [(f)] (e) "Teacher and student success plan" or "success plan" means the same as that term is defined in Section 53G-7-1301.
- (2) [There is established] This section creates the School LAND (Learning And Nurturing Development) Trust Program under the state board to:
- (a) provide financial resources to public schools to enhance or improve student academic achievement and implement a component of a district school or charter school's teacher and student success plan; and
- (b) involve parents of a school's students in decision making regarding the expenditure of School LAND Trust Program money allocated to the school.
 - (3) To receive an allocation under Section 53F-2-404:

- (a) a district school shall have established a school community council in accordance with Section 53G-7-1202;
- (b) a charter school shall have established a charter trust land council in accordance with Section 53G-7-1205; and
- (c) the school's principal shall provide a signed, written assurance that the school is in compliance with Subsection (3)(a) or (b).
- (4) (a) A council shall create a program to use the school's allocation distributed under Section 53F-2-404 to implement a component of the school's success plan, including:
 - (i) the school's identified most critical academic needs;
 - (ii) a recommended course of action to meet the identified academic needs;
- (iii) a specific listing of any programs, practices, materials, or equipment that the school will need to implement a component of the school's success plan to have a direct impact on the instruction of students and result in measurable increased student performance; and
- (iv) how the school intends to spend the school's allocation of funds under this section to enhance or improve academic excellence at the school.
- (b) (i) A council shall create and vote to adopt a LAND trust plan in a meeting of the council at which a quorum is present.
- 1018 (ii) If a majority of the quorum votes to adopt a LAND trust plan, the LAND trust plan is adopted.

1020	(c) A council shall:
1021	(i) post a LAND trust plan that is adopted in accordance with Subsection (4)(b) on the
1022	School LAND Trust Program website; and
1023	(ii) include with the LAND trust plan a report noting the number of council members
1024	who voted for or against the approval of the LAND trust plan and the number of council
1025	members who were absent for the vote.
1026	(d) (i) The local school board of a district school shall approve or disapprove a LAND
1027	trust plan.
1028	(ii) If a local school board disapproves a LAND trust plan:
1029	(A) the local school board shall provide a written explanation of why the LAND trust
1030	plan was disapproved and request the school community council who submitted the LAND
1031	trust plan to revise the LAND trust plan; and
1032	(B) the school community council shall submit a revised LAND trust plan in response
1033	to a local school board's request under Subsection (4)(d)(ii)(A).
1034	(iii) Once a LAND trust plan has been approved by a local school board, a school
1035	community council may amend the LAND trust plan, subject to a majority vote of the school
1036	community council and local school board approval.
1037	(e) A charter trust land council's LAND trust plan is subject to approval by the:
1038	(i) charter school governing board; and
1039	(ii) [charter school's charter school authorizer] budget officer whom the charter school
1040	governing board appoints.
1041	(5) (a) A district school or charter school shall:
1042	(i) implement the program as approved;
1043	(ii) provide ongoing support for the council's program; and
1044	(iii) meet state board reporting requirements regarding financial and performance
1045	accountability of the program.
1046	(b) (i) A district school or charter school shall prepare and post an annual report of the
1047	program on the School LAND Trust Program website before the council submits a plan for the
1048	following year.

(ii) The report shall detail the use of program funds received by the school under this

section and an assessment of the results obtained from the use of the funds.

1049

1051	(iii) A summary of the report shall be provided to parents of students [attending] who
1052	attend the school.
1053	(6) An LEA shall record the LEA's expenditures of School LAND Trust Program funds
1054	through a financial reporting system that the board identifies to assist schools in developing the
1055	annual report described in Subsection (5)(b).
1056	(7) The president or chair of a local school board or charter school governing board
1057	shall ensure that the members of the local school board or charter school governing board are
1058	provided with annual training on the requirements of this section.
1059	(8) (a) The state board shall provide training to the entities described in Subsection
1060	(8)(b) on:
1061	(i) the School LAND Trust Program; and
1062	(ii) (A) a school community council; or
1063	(B) a charter trust land council.
1064	(b) The state board shall provide the training to:
1065	(i) a local school board or a charter school governing board;
1066	(ii) a school district or a charter school; and
1067	(iii) a school community council.
1068	(9) The state board shall annually review each school's compliance with applicable
1069	law, including rules adopted by the state board in accordance with Title 63G, Chapter 3, Utah
1070	Administrative Rulemaking Act, by:
1071	(a) reading each LAND trust plan submitted; and
1072	(b) reviewing expenditures made from School LAND Trust Program money.
1073	(10) The state board shall designate a staff member who administers the School LAND
1074	Trust Program:
1075	(a) to serve as a member of the Land Trusts Protection and Advocacy Committee
1076	created under Section 53D-2-202; and
1077	(b) who may coordinate with the Land Trusts Protection and Advocacy Office director,
1078	appointed under Section 53D-2-203, to attend meetings or events within the School and
1079	Institutional Trust System, as defined in Section 53D-2-102, that relate to the School LAND
1080	Trust Program.

Section 17. Section **53G-8-403** is amended to read:

1082	53G-8-403. Superintendent required to notify school.
1083	(1) Within three days of receiving a notification from the juvenile court or a law
1084	enforcement agency under Section 80-6-103, the district superintendent, or the district
1085	superintendent's designee, shall notify the principal of the school the juvenile attends [or], last
1086	attended[-], or will attend.
1087	(2) Upon receipt of the information, the principal shall:
1088	(a) make a notation in a secure file other than the student's permanent file; and
1089	(b) if the student is still enrolled in the school, notify staff members who, in his
1090	opinion, should know of the adjudication.
1091	(3) A person receiving information pursuant to this part may only disclose the
1092	information to other persons having both a right and a current need to know.
1093	(4) Access to secure files shall be limited to persons authorized to receive information
1094	under this part.
1095	Section 18. Section 53G-8-405 is amended to read:
1096	53G-8-405. Liability for release of information.
1097	(1) The district superintendent, district superintendent's designee, principal, and any
1098	staff member notified by the principal may not be held liable for information which may
1099	become public knowledge unless it can be shown by clear and convincing evidence that the
1100	information became public knowledge through an intentional act of the superintendent,
1101	principal, or a staff member.
1102	(2) A person receiving information under Section 53G-8-403 or 80-6-103 is immune
1103	from any liability, civil or criminal, for acting or failing to act in response to the information
1104	unless the person acts or fails to act due to malice, gross negligence, or deliberate indifference
1105	to the consequences.
1106	Section 19. Section 53G-9-703 is amended to read:
1107	53G-9-703. Parent education Mental health Bullying Safety.
1108	(1) (a) Except as provided in Subsection (3), a school district shall offer a seminar for
1109	parents of students who attend school in the school district that:
1110	(i) is offered at no cost to parents;
1111	(ii) (A) begins at or after 6 p.m.; or

1112

(B) takes place on a Saturday;

1113	(iii) (A) is held in at least one school located in the school district; [and] or
1114	(B) is provided through a virtual platform; and
1115	(iv) covers the topics described in Subsection (2).
1116	(b) (i) A school district shall annually offer one parent seminar for each 11,000
1117	students enrolled in the school district.
1118	(ii) Notwithstanding Subsection (1)(b)(i), a school district may not be required to offer
1119	more than three seminars.
1120	(c) A school district may:
1121	(i) develop [its] the district school's own curriculum for the seminar described in
1122	Subsection (1)(a); or
1123	(ii) use the curriculum developed by the state board under Subsection (2).
1124	(d) A school district shall notify each charter school located in the attendance
1125	boundaries of the school district of the date and time of a parent seminar, so the charter school
1126	may inform parents of the seminar.
1127	(2) The state board shall:
1128	(a) develop a curriculum for the parent seminar described in Subsection (1) that
1129	includes information on:
1130	(i) substance abuse, including illegal drugs and prescription drugs and prevention;
1131	(ii) bullying;
1132	(iii) mental health, depression, suicide awareness, and suicide prevention, including
1133	education on limiting access to fatal means;
1134	(iv) Internet safety, including pornography addiction; and
1135	(v) the SafeUT and Crisis Line established in Section 53B-17-1202; and
1136	(b) provide the curriculum, including resources and training, to school districts upon
1137	request.
1138	(3) (a) A school district is not required to offer the parent seminar if the local school
1139	board determines that the topics described in Subsection (2) are not of significant interest or
1140	value to families in the school district.
1141	(b) If a local school board chooses not to offer the parent seminar, the local school
1142	board shall notify the state board and provide the reasons why the local school board chose not
1143	to offer the parent seminar.

1144	Section 20. Section 53G-10-402 is amended to read:
1145	53G-10-402. Instruction in health Parental consent requirements Political
1146	and religious doctrine prohibited Conduct and speech of school employees and
1147	volunteers.
1148	(1) As used in this section:
1149	(a) "LEA governing board" means a local school board or charter school governing
1150	board.
1151	(b) "Refusal skills" means instruction:
1152	(i) in a student's ability to clearly and expressly refuse sexual advances by a minor or
1153	adult;
1154	(ii) in a student's obligation to stop the student's sexual advances if refused by another
1155	individual;
1156	(iii) informing a student of the student's right to report and seek counseling for
1157	unwanted sexual advances;
1158	(iv) in sexual harassment; and
1159	(v) informing a student that a student may not consent to criminally prohibited
1160	activities or activities for which the student is legally prohibited from giving consent, including
1161	the electronic transmission of sexually explicit images by an individual of the individual or
1162	another.
1163	(2) (a) The state board shall establish curriculum requirements under Section
1164	53E-3-501 that include instruction in:
1165	(i) community and personal health;
1166	(ii) physiology;
1167	(iii) personal hygiene;
1168	(iv) prevention of communicable disease;
1169	(v) refusal skills; and
1170	(vi) the harmful effects of pornography.
1171	(b) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
1172	state board shall make rules that, and instruction shall:
1173	(i) stress the importance of abstinence from all sexual activity before marriage and
1174	fidelity after marriage as methods for preventing certain communicable diseases;

1175	(ii) stress personal skills that encourage individual choice of abstinence and fidelity;
1176	(iii) prohibit instruction in:
1177	(A) the intricacies of intercourse, sexual stimulation, or erotic behavior;
1178	(B) the advocacy of premarital or extramarital sexual activity; or
1179	(C) the advocacy or encouragement of the use of contraceptive methods or devices; and
1180	(iv) except as provided in Subsection (2)(d), allow instruction to include information
1181	about contraceptive methods or devices that stresses effectiveness, limitations, risks, and
1182	information on state law applicable to minors obtaining contraceptive methods or devices.
1183	(c) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
1184	state board shall make rules for an LEA governing board that adopts instructional materials
1185	under Subsection (2)(g)(ii) that:
1186	(i) require the LEA governing board to report on the materials selected and the LEA
1187	governing board's compliance with Subsection (2)(h); and
1188	(ii) provide for an appeal and review process of the LEA governing board's adoption of
1189	instructional materials.
1190	(d) The state board may not require an LEA to teach or adopt instructional materials
1191	that include information on contraceptive methods or devices.
1192	(e) (i) At no time may instruction be provided, including responses to spontaneous
1193	questions raised by students, regarding any means or methods that facilitate or encourage the
1194	violation of any state or federal criminal law by a minor or an adult.
1195	(ii) Subsection (2)(e)(i) does not preclude an instructor from responding to a
1196	spontaneous question as long as the response is consistent with the provisions of this section.
1197	(f) The state board shall recommend instructional materials for use in the curricula
1198	required under Subsection (2)(a) after considering evaluations of instructional materials by the
1199	State Instructional Materials Commission.
1200	(g) An LEA governing board may choose to adopt:
1201	(i) the instructional materials recommended under Subsection (2)(f); or
1202	(ii) other instructional materials in accordance with Subsection (2)(h).
1203	(h) An LEA governing board that adopts instructional materials under Subsection
1204	(2)(g)(ii) shall:
1205	(i) ensure that the materials comply with state law and board rules;

(ii) base the adoption of the materials on the recommendations of the LEA governing board's Curriculum Materials Review Committee; [and]

- (iii) adopt the instructional materials in an open and regular meeting of the LEA governing board for which prior notice is given to parents of students [attending] who attend the respective schools; and
- (iv) give parents an opportunity [for parents] to express [their] the parents' views and opinions on the materials at the meeting described in Subsection (2)(h)(iii).
- (3) (a) A student shall receive instruction in the courses described in Subsection (2) on at least two occasions during the period that begins with the beginning of grade 8 and the end of grade 12.
- (b) At the request of the state board, the Department of Health shall cooperate with the state board in developing programs to provide instruction in those areas.
 - (4) (a) The state board shall adopt rules that:

- (i) provide that the parental consent requirements of Sections 76-7-322 and 76-7-323 are complied with; and
- (ii) require a student's parent to be notified in advance and have an opportunity to review the information for which parental consent is required under Sections 76-7-322 and 76-7-323.
- (b) The state board shall also provide procedures for disciplinary action for violation of Section 76-7-322 or 76-7-323.
- (5) (a) In keeping with the requirements of Section 53G-10-204, and because school employees and volunteers serve as examples to [their] students, school employees or volunteers acting in [their] an official [capacities] capacity may not support or encourage criminal conduct by students, teachers, or volunteers.
- (b) To ensure the effective performance of school personnel, the limitations described in Subsection (5)(a) also apply to a school employee or volunteer acting outside of the school employee's or volunteer's official [capacities] capacity if:
- (i) the employee or volunteer knew or should have known that the employee's or volunteer's action could result in a material and substantial interference or disruption in the normal activities of the school; and
- (ii) that action does result in a material and substantial interference or disruption in the

normal activities of the school.

- (c) The state board or an LEA governing board may not allow training of school employees or volunteers that [supports] support or [encourages] encourage criminal conduct.
- (d) The state board shall adopt, in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, rules implementing this section.
- (e) Nothing in this section limits the ability or authority of the state board or an LEA governing board to enact and enforce rules or take actions that are otherwise lawful, regarding [educators', employees', or volunteers'] an educator's, employee's, or volunteer's qualifications or behavior evidencing unfitness for duty.
- (6) Except as provided in Section 53G-10-202, political, atheistic, sectarian, religious, or denominational doctrine may not be taught in the public schools.
- (7) (a) An LEA governing board and an LEA governing board's employees shall cooperate and share responsibility in carrying out the purposes of this chapter.
- (b) An LEA governing board shall provide appropriate professional development for the LEA governing board's teachers, counselors, and school administrators to enable [them] the teachers, counselors, and school administrators to understand, protect, and properly instruct students in the values and character traits referred to in this section and Sections 53E-9-202, 53E-9-203, 53G-10-202, 53G-10-203, 53G-10-204, and [53G-10-205] 53G-6-808, and distribute appropriate written materials on the values, character traits, and conduct to each individual receiving the professional development.
- (c) An LEA governing board shall make the written materials described in Subsection (7)(b) available to classified employees, students, and [parents of students] students' parents.
- (d) In order to assist an LEA governing board in providing the professional development required under Subsection (7)(b), the state board shall, as appropriate, contract with a qualified individual or entity possessing expertise in the areas referred to in Subsection (7)(b) to develop and disseminate model teacher professional development programs that an LEA governing board may use to train the individuals referred to in Subsection (7)(b) to effectively teach the values and qualities of character referenced in Subsection (7).
- (e) In accordance with the provisions of Subsection (5)(c), professional development may not support or encourage criminal conduct.
 - (8) An LEA governing board shall review every two years:

1268	(a) LEA governing board policies on instruction described in this section;
1269	(b) for a local school board, data for each county that the school district is located in,
1270	or, for a charter school governing board, data for the county in which the charter school is
1271	located, on the following:
1272	(i) teen pregnancy;
1273	(ii) child sexual abuse; and
1274	(iii) sexually transmitted diseases and sexually transmitted infections; and
1275	(c) the number of pornography complaints or other instances reported within the
1276	jurisdiction of the LEA governing board.
1277	(9) If any one or more provision, subsection, sentence, clause, phrase, or word of this
1278	section, or the application thereof to any person or circumstance, is found to be
1279	unconstitutional, the balance of this section shall be given effect without the invalid provision,
1280	subsection, sentence, clause, phrase, or word.
1281	Section 21. Section 53G-10-403 is amended to read:
1282	53G-10-403. Required parental consent for sex education instruction.
1283	(1) As used in this section:
1284	(a) (i) "Sex education instruction" means any course material, unit, class, lesson,
1285	activity, or presentation that, as the focus of the discussion, provides instruction or information
1286	to a student about:
1287	(A) sexual abstinence;
1288	(B) human sexuality;
1289	(C) human reproduction;
1290	(D) reproductive anatomy;
1291	(E) physiology;
1292	(F) pregnancy;
1293	(G) marriage;
1294	(H) childbirth;
1295	(I) parenthood;
1296	(J) contraception;
1297	(K) HIV/AIDS;
1298	(L) sexually transmitted diseases; or

1299	(M) refusal skills, as defined in Section 53G-10-402.
1300	(ii) "Sex education instruction" does not include child sexual abuse prevention
1301	instruction described in Section 53G-9-207.
1302	(b) "School" means the same as that term is defined in Section [53G-10-205]
1303	<u>53G-6-808</u> .
1304	(2) A school shall obtain prior written consent from a student's parent before the school
1305	may provide sex education instruction to the student.
1306	(3) If a student's parent chooses not to have the student participate in sex education
1307	instruction, a school shall:
1308	(a) waive the requirement for the student to participate in the sex education instruction;
1309	or
1310	(b) provide the student with a reasonable alternative to the sex education instruction
1311	requirement.
1312	(4) In cooperation with the student's teacher or school, a parent shall take responsibility
1313	for the parent's student's sex education instruction if a school:
1314	(a) waives the student's sex education instruction requirement in Subsection (3)(a); or
1315	(b) provides the student with a reasonable alternative to the sex education instruction
1316	requirement described in Subsection (3)(b).
1317	(5) A student's academic or citizenship performance may not be penalized if the
1318	student's parent chooses not to have the student participate in sex education instruction as
1319	described in Subsection (3).
1320	Section 22. Section 63I-1-253 (Superseded 07/01/24) is amended to read:
1321	63I-1-253 (Superseded 07/01/24). Repeal dates: Titles 53 through 53G.
1322	(1) Section 53-2a-105, which creates the Emergency Management Administration
1323	Council, is repealed July 1, 2027.
1324	(2) Sections 53-2a-1103 and 53-2a-1104, which create the Search and Rescue Advisory
1325	Board, are repealed July 1, 2027.
1326	(3) Section 53-5-703, which creates the Concealed Firearm Review Board, is repealed
1327	July 1, 2024.

(4) Section 53B-6-105.5, which creates the Technology Initiative Advisory Board, is

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repealed July 1, 2024.

1330 (5) Section 53B-7-709, regarding five-year performance goals for the Utah System of Higher Education is repealed July 1, 2027.

- 1332 (6) Title 53B, Chapter 8a, Part 3, Education Savings Incentive Program, is repealed 1333 July 1, 2028.
- 1334 (7) Title 53B, Chapter 17, Part 11, USTAR Researchers, is repealed July 1, 2028.
- 1335 (8) Section 53B-17-1203, which creates the SafeUT and School Safety Commission, is repealed January 1, 2025.
- 1337 (9) Title 53B, Chapter 18, Part 16, USTAR Researchers, is repealed July 1, 2028.
- 1338 (10) Title 53B, Chapter 18, Part 18, Electrification of Transportation Infrastructure 1339 Research Center, is repealed on July 1, 2028.
- 1340 (11) Subsection 53C-3-203(4)(b)(vii), which provides for the distribution of money 1341 from the Land Exchange Distribution Account to the Geological Survey for test wells and other 1342 hydrologic studies in the West Desert, is repealed July 1, 2030.
- 1343 (12) Subsections 53E-3-503(5) and (6), which create coordinating councils for youth in [custody] care, are repealed July 1, 2027.
- 1345 (13) In relation to a standards review committee, on January 1, 2028:
- 1346 (a) in Subsection 53E-4-202(8), the language "by a standards review committee and the recommendations of a standards review committee established under Section 53E-4-203" is repealed; and
- (b) Section 53E-4-203 is repealed.
- 1350 (14) Section 53E-4-402, which creates the State Instructional Materials Commission, is repealed July 1, 2027.
- 1352 (15) Title 53E, Chapter 6, Part 5, Utah Professional Practices Advisory Commission, is repealed July 1, 2033.
- 1354 (16) Section 53F-2-420, which creates the Intensive Services Special Education Pilot 1355 Program, is repealed July 1, 2024.
- 1356 [(17) Section 53F-5-213 is repealed July 1, 2023.]
- 1357 [(18)] (17) Section 53F-5-214, in relation to a grant for professional learning, is repealed July 1, 2025.
- 1359 [(19)] (18) Section 53F-5-215, in relation to an elementary teacher preparation grant, is repealed July 1, 2025.

- 1361 [(20)] (19) Section 53F-5-219, which creates the Local Innovations Civics Education
- Pilot Program, is repealed on July 1, 2025.
- 1363 [(21)] (20) Subsection 53F-9-203(7), which creates the Charter School Revolving
- 1364 Account Committee, is repealed July 1, 2024.
- 1365 $\left[\frac{(22)}{(21)}\right]$ (21) Subsections 53G-4-608(2)(b) and (4)(b), related to the Utah Seismic Safety
- 1366 Commission, are repealed January 1, 2025.
- 1367 [(23)] (22) Section 53G-9-212, Drinking water quality in schools, is repealed July 1,
- 1368 2027.
- 1369 [(24)] (23) Title 53G, Chapter 10, Part 6, Education Innovation Program, is repealed
- 1370 July 1, 2027.
- 1371 Section 23. Section **63I-1-253** (Eff **07/01/24**) (Cont Sup **01/01/25**) is amended to read:
- 1372 63I-1-253 (Eff 07/01/24) (Cont Sup 01/01/25). Repeal dates: Titles 53 through
- 1373 **53G.**
- 1374 (1) Section 53-2a-105, which creates the Emergency Management Administration
- 1375 Council, is repealed July 1, 2027.
- 1376 (2) Sections 53-2a-1103 and 53-2a-1104, which create the Search and Rescue Advisory
- Board, are repealed July 1, 2027.
- 1378 (3) Section 53-2d-703 is repealed July 1, 2027.
- 1379 (4) Section 53-5-703, which creates the Concealed Firearm Review Board, is repealed
- 1380 July 1, 2024.
- 1381 (5) Section 53B-6-105.5, which creates the Technology Initiative Advisory Board, is
- 1382 repealed July 1, 2024.
- 1383 (6) Section 53B-7-709, regarding five-year performance goals for the Utah System of
- Higher Education is repealed July 1, 2027.
- 1385 (7) Title 53B, Chapter 8a, Part 3, Education Savings Incentive Program, is repealed
- 1386 July 1, 2028.
- 1387 (8) Title 53B, Chapter 17, Part 11, USTAR Researchers, is repealed July 1, 2028.
- 1388 (9) Section 53B-17-1203, which creates the SafeUT and School Safety Commission, is
- repealed January 1, 2025.
- 1390 (10) Title 53B, Chapter 18, Part 16, USTAR Researchers, is repealed July 1, 2028.
- 1391 (11) Title 53B, Chapter 18, Part 18, Electrification of Transportation Infrastructure

- 1392 Research Center, is repealed on July 1, 2028.
- 1393 (12) Subsection 53C-3-203(4)(b)(vii), which provides for the distribution of money
- from the Land Exchange Distribution Account to the Geological Survey for test wells and other
- hydrologic studies in the West Desert, is repealed July 1, 2030.
- 1396 (13) Subsections 53E-3-503(5) and (6), which create coordinating councils for youth in
- 1397 [custody] care, are repealed July 1, 2027.
- 1398 (14) In relation to a standards review committee, on January 1, 2028:
- (a) in Subsection 53E-4-202(8), the language "by a standards review committee and the
- recommendations of a standards review committee established under Section 53E-4-203" is
- 1401 repealed; and
- 1402 (b) Section 53E-4-203 is repealed.
- 1403 (15) Section 53E-4-402, which creates the State Instructional Materials Commission, is
- 1404 repealed July 1, 2027.
- 1405 (16) Title 53E, Chapter 6, Part 5, Utah Professional Practices Advisory Commission, is
- 1406 repealed July 1, 2033.
- 1407 (17) Section 53F-2-420, which creates the Intensive Services Special Education Pilot
- 1408 Program, is repealed July 1, 2024.
- 1409 [(18) Section 53F-5-213 is repealed July 1, 2023.]
- 1410 $\left[\frac{(19)}{(18)}\right]$ Section 53F-5-214, in relation to a grant for professional learning, is
- 1411 repealed July 1, 2025.
- 1412 $\left[\frac{(20)}{(20)}\right]$ (19) Section 53F-5-215, in relation to an elementary teacher preparation grant, is
- 1413 repealed July 1, 2025.
- 1414 [(21)] (20) Section 53F-5-219, which creates the Local Innovations Civics Education
- 1415 Pilot Program, is repealed on July 1, 2025.
- 1416 [(22)] (21) Subsection 53F-9-203(7), which creates the Charter School Revolving
- 1417 Account Committee, is repealed July 1, 2024.
- 1418 $\left[\frac{(23)}{(22)}\right]$ (22) Subsections 53G-4-608(2)(b) and (4)(b), related to the Utah Seismic Safety
- 1419 Commission, are repealed January 1, 2025.
- 1420 [(24)] (23) Section 53G-9-212, Drinking water quality in schools, is repealed July 1,
- 1421 2027.
- 1422 [(25)] (24) Title 53G, Chapter 10, Part 6, Education Innovation Program, is repealed

- 1423 July 1, 2027.
- Section 24. Section **63I-1-253** (Contingently Effective **01/01/25**) is amended to read:
- 1425 63I-1-253 (Contingently Effective 01/01/25). Repeal dates: Titles 53 through 53G.
- 1426 (1) Section 53-2a-105, which creates the Emergency Management Administration
- 1427 Council, is repealed July 1, 2027.
- 1428 (2) Sections 53-2a-1103 and 53-2a-1104, which create the Search and Rescue Advisory
- Board, are repealed July 1, 2027.
- 1430 (3) Section 53-2d-703 is repealed July 1, 2027.
- 1431 (4) Section 53-5-703, which creates the Concealed Firearm Review Board, is repealed
- 1432 July 1, 2024.
- 1433 (5) Section 53B-6-105.5, which creates the Technology Initiative Advisory Board, is
- 1434 repealed July 1, 2024.
- 1435 (6) Section 53B-7-709, regarding five-year performance goals for the Utah System of
- Higher Education is repealed July 1, 2027.
- 1437 (7) Title 53B, Chapter 8a, Part 3, Education Savings Incentive Program, is repealed
- 1438 July 1, 2028.
- 1439 (8) Title 53B, Chapter 17, Part 11, USTAR Researchers, is repealed July 1, 2028.
- 1440 (9) Section 53B-17-1203, which creates the SafeUT and School Safety Commission, is
- repealed January 1, 2025.
- 1442 (10) Title 53B, Chapter 18, Part 16, USTAR Researchers, is repealed July 1, 2028.
- 1443 (11) Title 53B, Chapter 18, Part 18, Electrification of Transportation Infrastructure
- Research Center, is repealed on July 1, 2028.
- 1445 (12) Subsection 53C-3-203(4)(b)(vii), which provides for the distribution of money
- 1446 from the Land Exchange Distribution Account to the Geological Survey for test wells and other
- hydrologic studies in the West Desert, is repealed July 1, 2030.
- 1448 (13) Subsections 53E-3-503(5) and (6), which create coordinating councils for youth in
- 1449 [custody] care, are repealed July 1, 2027.
- 1450 (14) In relation to a standards review committee, on January 1, 2028:
- 1451 (a) in Subsection 53E-4-202(8), the language "by a standards review committee and the
- recommendations of a standards review committee established under Section 53E-4-203" is
- 1453 repealed; and

- 1454 (b) Section 53E-4-203 is repealed.
- 1455 (15) Section 53E-4-402, which creates the State Instructional Materials Commission, is repealed July 1, 2027.
- 1457 (16) Title 53E, Chapter 6, Part 5, Utah Professional Practices Advisory Commission, is 1458 repealed July 1, 2033.
- 1459 (17) Section 53F-2-420, which creates the Intensive Services Special Education Pilot 1460 Program, is repealed July 1, 2024.
- 1461 [(18) Section 53F-5-213 is repealed July 1, 2023.]
- 1462 [(19)] (18) Section 53F-5-214, in relation to a grant for professional learning, is repealed July 1, 2025.
- 1464 [(20)] (19) Section 53F-5-215, in relation to an elementary teacher preparation grant, is repealed July 1, 2025.
- 1466 [(21)] (20) Section 53F-5-219, which creates the Local Innovations Civics Education 1467 Pilot Program, is repealed on July 1, 2025.
- [(22)] (21) (a) Subsection 53F-9-201.1(2)(b)(ii), in relation to the use of funds from a loss in enrollment for certain fiscal years, is repealed on July 1, 2030.
- (b) On July 1, 2030, the Office of Legislative Research and General Counsel shallrenumber the remaining subsections accordingly.
- 1472 [(23)] (22) Subsection 53F-9-203(7), which creates the Charter School Revolving 1473 Account Committee, is repealed July 1, 2024.
- 1474 [(24)] (23) Subsections 53G-4-608(2)(b) and (4)(b), related to the Utah Seismic Safety
 1475 Commission, are repealed January 1, 2025.
- 1476 [(25)] (24) Section 53G-9-212, Drinking water quality in schools, is repealed July 1, 2027.
- 1478 [(26)] (25) Title 53G, Chapter 10, Part 6, Education Innovation Program, is repealed 1479 July 1, 2027.
- Section 25. Section **80-6-103** is amended to read:
- 1481 **80-6-103.** Notification to a school -- Civil and criminal liability.
- 1482 (1) As used in this section:
- (a) "School" means a school in a local education agency.
- (b) "Local education agency" means a school district, a charter school, or the Utah

1485 Schools for the Deaf and the Blind.

- (c) "School official" means:
- 1487 (i) the school superintendent, or the school superintendent's designee, of the district in which the minor resides or attends school; or
 - (ii) if there is no school superintendent for the school, the principal, or the principal's designee, of the school where the minor attends.
 - (d) "Transferee school official" means:
 - (i) the school superintendent, or the school superintendent's designee, of the district in which the minor resides or attends school if the minor is admitted to home detention; or
 - (ii) if there is no school superintendent for the school, the principal, <u>or the principal's</u> designee, of the school where the minor attends if the minor is admitted to home detention.
 - (2) A notification under this section is provided for a minor's supervision and student safety.
 - (3) (a) If a minor is taken into temporary custody under Section 80-6-201 for a violent felony or an offense in violation of Title 76, Chapter 10, Part 5, Weapons, the peace officer, or other person who has taken the minor into temporary custody, shall notify a school official within [five days] 48 hours after the day on which the minor is taken into temporary custody.
 - (b) A notification under this Subsection (3) shall only disclose:
 - (i) the minor's name [of the minor];
 - (ii) the offense for which the minor was taken into temporary custody or admitted to detention; and
 - (iii) if available, the <u>victim's</u> name [of the victim], or the victim's sibling's name, if the victim or the victim's sibling resides in the same school district as the minor or attends the same school as the minor.
 - (4) After a detention hearing for a minor who is alleged to have committed a violent felony, or an offense in violation of Title 76, Chapter 10, Part 5, Weapons, the juvenile court shall order a juvenile probation officer to notify a school official, or a transferee school official, and the appropriate local law enforcement agency of the juvenile court's decision, including any disposition, order, or no-contact order.
 - (5) If a designated staff member of a detention facility admits a minor to home detention under Section 80-6-205 and notifies the juvenile court of that admission, the juvenile

court shall order a juvenile probation officer to notify a school official, or a transferee school official, and the appropriate local law enforcement agency that the minor has been admitted to home detention.

- (6) (a) If the juvenile court adjudicates a minor for [an offense of violence] violent offense or an offense in violation of Title 76, Chapter 10, Part 5, Weapons, the juvenile court shall order a juvenile probation officer to notify a school official, or a transferee school official, and the appropriate local law enforcement agency of the adjudication.
- (b) A notification under this Subsection (6) shall be given to a school official, or a transferee school official, and the appropriate local law enforcement agency within three days after the day on which the minor is adjudicated.
 - (c) A notification under this section shall include:
 - (i) the minor's name [of the minor];

- (ii) the offense for which the minor was adjudicated; and
- (iii) if available, the <u>victim's</u> name [of the victim], or the victim's sibling's name, if the victim[: (A)] or the victim's sibling resides in the same school district as the minor[; or (B)] or attends the same school as the minor.
- (7) If the juvenile court orders probation under Section 80-6-702, the juvenile court shall order a juvenile probation officer to notify the school official, or the transferee school official, and the appropriate local law enforcement agency [and the school official] of the juvenile court's order for probation.
- (8) (a) An employee of the local law enforcement agency, or the school the minor attends, who discloses a notification under this section is not:
- (i) civilly liable except when the disclosure constitutes fraud or willful misconduct as provided in Section 63G-7-202; and
- (ii) civilly or criminally liable except when the disclosure constitutes a knowing violation of Section 63G-2-801.
- (b) [An employee of a] A governmental agency employee is immune from any criminal liability for failing to provide the information required by this section, unless the employee fails to act due to malice, gross negligence, or deliberate indifference to the consequences.
- 1545 (9) (a) A notification under this section shall be classified as a protected record under 1546 Section 63G-2-305.

1547	(b) All other records of disclosures under this section are governed by Title 63G,
1548	Chapter 2, Government Records Access and Management Act, and the Family Educational
1549	Rights and Privacy Act, 20 U.S.C. Sec. 1232g.
1550	Section 26. Section 80-6-104 is amended to read:
1551	80-6-104. Data collection on offenses committed by minors Reporting
1552	requirement.
1553	(1) As used in this section:
1554	(a) "Firearm" means the same as that term is defined in Section 76-10-501.
1555	(b) "Firearm-related offense" means a criminal offense involving a firearm.
1556	(c) "School is in session" means the same as that term is defined in Section 53E-3-516.
1557	(d) "School-sponsored activity" means the same as that term is defined in Section
1558	53E-3-516.
1559	(2) Before July 1 of each year, the Administrative Office of the Courts shall submit the
1560	following data to the State Commission on Criminal and Juvenile Justice, broken down by
1561	judicial district, for the preceding calendar year:
1562	(a) the number of referrals to the juvenile court;
1563	(b) the number of minors diverted to a nonjudicial adjustment;
1564	(c) the number of minors that satisfy the conditions of a nonjudicial adjustment;
1565	(d) the number of minors for whom a petition for an offense is filed in the juvenile
1566	court;
1567	(e) the number of minors for whom an information is filed in the juvenile court;
1568	(f) the number of minors bound over to the district court by the juvenile court;
1569	(g) the number of petitions for offenses committed by minors that were dismissed by
1570	the juvenile court;
1571	(h) the number of adjudications in the juvenile court for offenses committed by minors;
1572	(i) the number of guilty pleas entered into by minors in the juvenile court;
1573	(j) the number of dispositions resulting in secure care, community-based placement,
1574	formal probation, and intake probation; and
1575	(k) for each minor charged in the juvenile court with a firearm-related offense:
1576	(i) the minor's age at the time the offense was committed or allegedly committed;
1577	(ii) the minor's zip code at the time that the offense was referred to the juvenile court;

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H.B. 82 1578 (iii) whether the minor is a restricted person under Subsection 76-10-503(1)(a)(iv) or 1579 (1)(b)(iii);1580 (iv) the type of offense for which the minor is charged: 1581 (v) the outcome of the minor's case in juvenile court, including whether the minor was 1582 bound over to the district court or adjudicated by the juvenile court; and 1583 (vi) if a disposition was entered by the juvenile court, whether the disposition resulted 1584 in secure care, community-based placement, formal probation, or intake probation. 1585 (3) The State Commission on Criminal and Juvenile Justice shall track the disposition 1586 of a case resulting from a firearm-related offense committed, or allegedly committed, by a 1587 minor when the minor is found in possession of a firearm while school is in session or during a 1588 school-sponsored activity. 1589 (4) In collaboration with the Administrative Office of the Courts, the division, and 1590 other agencies, the State Commission on Criminal and Juvenile Justice shall collect data for the 1591 preceding calendar year on: 1592 (a) the length of time that minors spend in the juvenile justice system, including the 1593 total amount of time minors spend under juvenile court jurisdiction, on community 1594 supervision, and in each out-of-home placement;

- (b) recidivism of minors who are diverted to a nonjudicial adjustment and minors for whom dispositions are ordered by the juvenile court, including tracking minors into the adult corrections system;
- (c) changes in aggregate risk levels from the time minors receive services, are under supervision, and are in out-of-home placement; and
 - (d) dosages of programming.

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- (5) On and before October 1 of each year, the State Commission on Criminal and Juvenile Justice shall prepare and submit a written report to the Judiciary Interim Committee and the Law Enforcement and Criminal Justice Interim Committee that includes:
- (a) data collected by the State Commission on Criminal and Juvenile Justice under this section:
 - (b) data collected by the State Board of Education under Section 53E-3-516; and
- 1607 (c) recommendations for legislative action with respect to the data described in this 1608 Subsection (5).

1609	(6) After submitting the written report described in Subsection (5), the State
1610	Commission on Criminal and Juvenile Justice may supplement the report at a later time with
1611	updated data and information the State Board of Education collects under Section 53E-3-516.
1612	[(6)] (7) Nothing in this section shall be construed to require the disclosure of
1613	information or data that is classified as controlled, private, or protected under Title 63G,
1614	Chapter 2, Government Records Access and Management Act.
1615	Section 27. Effective date.
1616	(1) Except as provided in Subsection (2), this bill takes effect on May 1, 2024.
1617	(2) (a) The actions affecting Section 63I-1-253 (Eff 07/01/24) (Cont Sup 01/01/25)
<u> 1618</u>	take effect on July 1, 2024.
1619	(b) The actions affecting Section 63I-1-253 (Contingently Effective 01/01/25)
1620	contingently take effect on January 1, 2025.