

1 HB197
2 168322-5
3 By Representative Collins
4 RFD: Education Policy
5 First Read: 10-MAR-15

1 Section 2. (a) The Governor's Task Force on
2 Prevention of Sexual Abuse of Children created under
3 subsection (b) shall adopt guidelines for a child sexual abuse
4 prevention instructional program. The guidelines shall:

5 (1) Educate children in grades pre-kindergarten
6 through 12 in public schools on child sexual abuse prevention
7 through age appropriate curriculum through role plays,
8 discussions, activities, and books.

9 (2) Give children the knowledge and encouragement to
10 speak up and tell if anyone has ever touched them
11 inappropriately, rather than keep it a secret.

12 (3) Educate children on safe touch, unsafe touch,
13 safe secrets, and unsafe secrets, and how to get away from an
14 abuser and report an incident immediately.

15 (b) (1) There is created the Governor's Task Force on
16 Prevention of Sexual Abuse of Children.

17 (2) Members of the task force shall include the
18 following:

19 a. Eight members appointed by the Governor
20 representing the eight regional school board districts and
21 reflecting the racial, ethnic, gender, and age diversity of
22 the state. The appointees shall be actively involved in the
23 fields of child abuse and neglect prevention and child
24 welfare.

25 b. One member appointed by the State Superintendent
26 of Education.

1 c. One member appointed by the Commissioner of the
2 Department of Human Resources.

3 d. One member appointed by the Executive Director of
4 the Children's Trust Fund.

5 e. The House Education Policy Committee Chair, or
6 his or her designee.

7 f. The Senate Education and Youth Affairs Committee
8 Chair, or his or her designee.

9 (3) The task force shall make recommendations for
10 decreasing the incidence of sexual abuse of children in this
11 state. In making recommendations, the task force shall do all
12 of the following:

13 a. Gather information regarding sexual abuse of
14 children throughout the state.

15 b. Receive related reports and testimony from
16 individuals, state and local agencies, community-based
17 organizations, and other public and private organizations.

18 c. Create goals for state education policy that
19 would enhance the prevention of sexual abuse of children.

20 d. Create goals for other areas of state policy that
21 would enhance the prevention of sexual abuse of children.

22 e. Submit a report with its recommendations to the
23 Governor and the Legislature by December 31, 2015.

24 (4) Recommendations by the task force may include
25 proposals for specific statutory changes and methods to foster
26 cooperation among state agencies and between the state and
27 local governments.

1 (5) At the call of the Governor, the task force
2 shall convene its first meeting and by majority vote of the
3 members present elect a chair and co-chair. Subsequent
4 meetings shall be at the call of the chair.

5 (6) Members of the task force shall serve without
6 compensation and shall not receive expense reimbursement.

7 (c) All K-12 public schools shall establish a child
8 sexual abuse prevention instructional program for students in
9 grades consistent with subsection (a). The content of
10 instruction shall be at the discretion of the local board;
11 provided that, at a minimum, the instruction shall include all
12 of the following:

13 (1) Techniques to teach children to recognize child
14 sexual abuse, equip them with skills to reduce their
15 vulnerability, and encourage them to report the abuse.

16 (2) At least four sessions of instruction to
17 reinforce the concepts learned in the program.

18 (3) Sessions conducted at least annually, building
19 on skills learned in the previous years.

20 (4) Developmentally appropriate instruction for each
21 grade level.

22 (5) Involvement of students as active learning
23 participants, including discussions, modeling, and role
24 playing.

25 (6) The capacity to be delivered by a wide range of
26 personnel and professionals, including teachers, school
27 counselors, and outside agency prevention educators; provided

1 that the personnel and professionals should have a thorough
2 knowledge of child sexual abuse, including how to respond
3 appropriately to child sexual abuse disclosures.

4 (7) An evaluation component with measurable
5 outcomes.

6 (8) Instruction that is culturally sensitive and
7 adaptable for use within varying school contexts, including
8 age, race, and special needs.

9 (9) An evidence-based curriculum, to the extent
10 possible.

11 (10) A professional training component for
12 administrators, teachers, and other school personnel on
13 talking to students about child sexual abuse prevention,
14 effects of child sexual abuse on children, handling of child
15 sexual abuse disclosures, and mandated reporting.

16 (11) A component that encourages parental
17 involvement within the child sexual abuse prevention program.
18 This component shall inform parents about child sexual abuse
19 topics, including characteristics of offenders, grooming
20 behaviors, and how to discuss this topic with children.

21 Section 3. This act shall become effective
22 immediately following its passage and approval by the
23 Governor, or its otherwise becoming law.

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House of Representatives

Read for the first time and re-ferred to the House of Representa-tives committee on Education Policy 10-MAR-15

Read for the second time and placed on the calendar with 1 substitute and..... 07-MAY-15

Read for the third time and passed as amended..... 26-MAY-15

Yeas 98, Nays 0, Abstains 0

Jeff Woodard
Clerk